

**Farnborough Grange Nursery and Infant school**

**Primary PE and Sport Premium Action Plan: 2024-2025**

“All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government’s ambitions for a world-class education system.” DfE – PE and sport premium for Primary schools, November 2019.

# What is it?

Physical activity has numerous benefits for children and young people’s physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

In 2013, the government outlined their new system to ensure primary schools across the country were provided with funding for primary physical education and school sports. The Sports Premium funding is provided to improve the quality and breadth of PE and sports provisions, in order to meet this aim.

# Governments Outline on how the funding should be used

The government have given schools the freedom to determine how to use their funding. The main aim is that all pupils experience the funding’s impact by helping those developing healthy lifestyles, improve physical literacy and increase participation physical activity both in school and out. The funding must be used to make sustainable improvements to the quality of PE and sport in schools. This includes increasing the amount of opportunities children have to engage in sport and physical activity during PE lessons, before school, during lunch times and after school.

# Sports Premium at Farnborough Grange Nursery and Infant Community School

At Farnborough Grange, we endeavour to ensure that the benefits of the funding last longer than the years for which we receive it. Therefore, we use the funding to develop and add to the PE, physical activity and sport that we provide and to build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

We endeavour to secure improvements in the following 5 key indicators.

* Engage of all pupils in regular physical activity
* Develop forest school by investing in equipment that encourages outdoor learning and Physical development
* Increase confidence, knowledge and skills of all staff in teaching PE and sport
* Broaden experience of a range of sports and activities offered to all pupils
* Increase participation in competitive sport.

# Our PE Curriculum

We deliver a range of sports and activities across the school. These aim to promote a healthy life style and inspire the children by ensuring that individual progress is achievable and can be identified and praised. Opportunities within the PE curriculum are carefully planned to ensure exposure to different sports is achieved and are progressive. We strive to ensure that our children have a minimum of 2 hours of competent, well planned and engaging PE a week, as well as enriching their opportunities for physical activity and sport during playtimes, lunchtimes and after school clubs.

To ensure that sports and physical education within the school is consistent and of high quality, **Premier Education** are Employed to run one of the two hours across classes in Reception, Year 1 and Year 2. Their role is to deliver extra curriculum PE lessons, after school clubs and lunch time clubs and through the use of CPD enhance the abilities of staff. They also provide consistent assessments of all children within the curriculum every half term. These are accessible by all staff members and it allows them to track their children’s physical literacy progress against the national Curriculum objectives.

Our aim is to enhance provision for disadvantaged, SEND and gifted pupils-ensuring access for all. This is done by planning lessons that are tailored to individual and class ability. Applying individual challenges, goals and success for each child during a PE lesson will not only provide this access but also enhance the children’s experience during a PE lesson. Lunchtime clubs run to support children further who require more physical fitness or have SEND needs. This are over and above the two hours of physical activity every child receives.

# Beyond the School Day

There is a wide variety of extra-curricular clubs that will be provided by the school throughout the academic year. These are run and monitored by **Premier Education,** as well as other external providers.

Children flourish when they are given the opportunity to work with different teachers/coaches and have a chance to try new sports such as netball, street dance, multi-skills, running clubs, multi-sports, gymnastics, Net and wall games and invasion games.

These clubs also provide the school with the opportunity to signpost and direct children’s parents to local clubs and opportunities if their children display good ability in a specific sport.

We monitor participation across the school to decipher uptake against gender and pupil premium.

**Our Key Achievements**

As a school we have achieved filling up almost 100% of our after school Premier Education run sports clubs. This shows a growing increase in parents wanting their children to take part in extracurricular sports. It also and most importantly demonstrates that more children want to be involved in more sport at school. This is what we want to become rooted in the children so that this desire remains with them for life.

We have and continue to make closer relationships with outside organisations/teams and clubs including Farnborough FC. More communication will follow this year, providing more opportunities for the children to play, compete and watch sport.

**Expected Intent:**

* The increase the amount of children’s physical activity daily with planned exercise during out zoned areas at lunchtime and also during discovery time for KS1. To develop children core strength and gross motor skills in order to help them master skills in PE.
* All children will increase the amount of daily physical activity that they take part in through the use of new playground and lunchtime equipment and zoned areas available to all classes.
* All children’s health, wellbeing and fitness will be improved. Evidence of improved fitness levels and engagement in sporting activities and clubs.
* An increase in all children’s knowledge and understanding and awareness of the importance of leading a healthy and active lifestyle.
* Parents are aware of how to lead a healthy lifestyle for their children. Some parents engage in activities to promote exercise and support their children with their engagement in exercise.
* Children have access to many inclusive sports and specialist coaches that they would not usually have access to at home during Arts week and Sports Week. Evidenced through new lunchtime zone timetables.
* Staff CPD continues to be developed with a specific focus on less experienced staff. This will include courses to develop staff confidence and PE coaching from the PE leader. Staff levels of confidence increase on staff questionnaire.

**Total anticipated funding for 2024-2025:**  **£17130.00**

The Premium will be used to fund additional and sustainable improvements to the provision of PE and sport, to encourage the development of healthy, active lifestyles by:

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| **Focus area** | **Finances allocated to the focus area** | **Is this an additional or continued activity?** | **Summary of actions, including quantifiable details of the year groups and pupils’ involved** | **Timescale – with milestones if applicable** | **How will the intervention or action improve participation and/or attainment for pupils’?**  **What will it achieve if successful?** | **How will this activity be monitored, when and by whom? How will success of participation and/or attainment be evidenced?** |
| Priority 1: To increase the amount of children’s physical activity daily with planned exercise during out zoned areas at lunchtime and also during discovery time for KS1.  To develop children core strength and gross motor skills in order to help them master skills in PE. | Lunchtime boxes and new equipment  £1,200 | Additional | Zoned lunchtimes to be established. Sports equipment and specific areas to be set up across the playground areas with a staff member and play buddies leading different activity. | Spring term  Spring term | 30 minutes of movement per day for all children. This will improve their gross motor skills and physical fitness levels. This will allow all children to access a range of sporting equipment for playtimes and lunchtimes, brain breaks throughout the school day. This will contribute to all children working towards enjoyment and participation of 30 minutes of Physical Activity per day.  More pupils will meet their daily physical activity goals, more pupils encouraged to take part in PE and sport activities during lunchtime and after school clubs. Whole school active initiatives are embraced with parental involvement where possible and pupil conferencing shows an increased awareness of how to lead a healthy lifestyle. Fitness level improvements from children. | Pupil feedback will be gathered and this will be used to check the boxes are being used and they are engaging in the daily fitness as intended. The P.E. leader will monitor lunchtimes ad hoc across the year and give feedback and training to staff where required.  PE leader to monitor lunchtimes and collaborating with lunchtime leaders to ensure activities are appropriate and children are participating/ engaging throughout their lunchtime play. Pupil voice to be collected and used to plan for future activities and stations.  All children would have access to a variety of physical resources and these would be sustainable for future children across the school. |
| 2024-2025 IMPACT: Zoned lunchtimes are working well and children are accessing more equipment to support their activity levels during this time. Most children are participating in different activities each lunchtime so are broadening their experiences. Children’s gross motor skills are significantly improved through using equipment and their fitness levels are improving. | | | | | | |
| **Priority 2: Engagement of children in enrichment activities to raise the profile of PE and sport across the school** | Costings in priority 6.  £1000  new resources  Actual: £ | Additional  Additional | To organise after school clubs for children (with a particular focus on Pupil Premium or vulnerable children), encouraging them to involve themselves in sporting opportunities.  8 Year 2 sports leaders to be established. PE lead to work with sports leaders once a week during a lunchtime to develop their leadership skills and practise games/activities they can lead during playtimes and lunchtimes. | Spring Term  Spring 2 or summer 1 | Opportunity to encourage and motivate children to take part and improve their fitness/ enjoyment.  Will be run by an outside agency specialising in the sport/activity being taught. Once trained we will have year 2 children will have developed their leadership skills through prior participation of a range of activities and sports. During playtimes and lunchtimes, all children will have access to a range of activities led by the sports leaders, thus increase participation of PA across the school during these times. | The success would show in the sustainability of the children attending each week and also with participation and energy levels with PE in school.  Pupil feedback will be sought by PE lead from both the sports leaders and a range of children participating in the activities they have led.  PE lead to oversee activities being run by the sports leaders once they begin. |
| 2024-2025 IMPACT: The improvement of core strength and core stability is noticeable by teaching staff and reflective in PE assessments. Improvement in the percentage of children meeting ARE in PE compared with last year.  . | | | | | | |
| **Priority 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** | £ 900 for 3 CPD training sessions.  Actual: £0 | Additional | CPD for all staff through a trainer to help provide Teachers with the confidence they need to deliver high quality lessons. Training to be done during staff meetings. This will be with Premier Education.  Provide staff with questionnaires to see current attitudes and confidence towards teaching PE  Get Set 4 PE infant (EYFS and KS1) subscription | Ongoing- first session to be done during Spring 1.  Autumn term  Spring term | Greater teacher confidence, skill and enthusiasm, will lead to improved participation and enjoyment for children. Up-skilling the class teachers will lead to sustainable improvements in teaching and increased outcomes for children.  A questionnaire to assess confidence at teaching/ planning and assessing pre and post training to measure impact training has had on each member attending.  Teachers will have access to a vast array of planning and resources to support them in their specific year groups. This scheme covers a vast majority of the sports and activities we offer through our skills progression and teachers can use this help them ensure objectives are clear and to support with ideas to ensure all children are accessing and progressing in each area. | Register for staff who attended. Audit to show Pre and Post confidence on PE and areas they found most helpful.  Benefits of training will be established across the teaching team and hopefully will result in more confident, skilled and knowledgeable teachers in teaching PE.  PE Lead to organise relevant CPD and provide in lesson support in areas teachers feel they need it the most.  Teacher feedback will be sought. PE lead to support planning with teachers and identify whether the scheme has been used to support.  Planning scrutiny will take place by PE lead. |
| 2022-2023 IMPACT: A subscription to Get set 4 PE has supported all teachers with their planning and next steps for their children in their PE lessons. Through observations, children have participated in well structured PE lessons with high engagement levels throughout each year group. Planning is well sequenced with thought out learning objectives that are progressive and challenging. Assessment show the majority of children are meeting and exceeding their physical objectives within the National Curriculum. | | | | | | |
| **Priority 4: Profile of PE and sport is raised across the school** | £500  Actual:  £0  £100-£200 release time for staff to attend with children.  Actual: £0 | Additional  Additional | Plan and deliver a whole school sports day at the end of the summer term in the school grounds.  Parents are aware of how to lead a healthy lifestyle for their children. Some parents engage in activities to promote exercise and support their children with their engagement in exercise. Increase in numbers weekly for after school sporting clubs.  Participate in local events in Hampshire such as Walk to School Week.  Make links with other local schools to share good practise. | Ordered and in school for use by Autumn 2  Beginning Autumn 2/ ongoing across the year | Children participate in a range of competitive sports, building resilience and sportsman ship/ pride in representing their team. Parent engagement will be increased by them coming to sports day.  Create links with local schools which will allow for further competitive events to be arranged as and when it is appropriate.  Children participate In a range of individual and team games, encouraging and supporting their peers. Parents to be involved/ able to watch for the duration of the event.  Children participate in yearly events to promote exercise such as ‘Walk to School Week’. | Parent feedback and child feedback will be obtained. Any results from events attended will be collected and shared /celebrated in school.  Sports day feedback to be obtained through a parent questionnaire. Pictures from the day to be uploaded to the school site. Winning team to be awarded the sports day trophy and displayed In school reception.  More children engage in ‘walk to school week’ and parents will support exercise and health lifestyles.  Pupil conferencing on Walk to school week and discussions on how to lead a healthy lifestyle.  Links with local school made and maintained. |
| **2023-2024 IMPACT**: Sports day is successful and all children from Nursery through to year 2 take part in a morning of activities. All children participated in both team races and individual races confidently, and enjoy cheering on their teams. Feedback from the day from both staff and parents is very positive. Pupil questionnaire shows children enjoyed the event. | | | | | | |
| **Priority 5: Broader experience of a range of sports and activities offered to all pupils.** | £13,500  Actual  £? | Ongoing | Extracurricular Sports Clubs including 3 lunchtime Clubs and 3 after school clubs for the whole academic year.  Children exposed to specialist coaches during themed weeks (Arts Week) that they would not have normally been exposed to e.g. Hip Hop Dance workshop | Ongoing  Summer term | Increasing the range of sporting activities offered at Farnborough Grange. This will help encourage a wide range of children to engage in physical activity. A wide variety of extracurricular clubs will be running for year 1 and 2 on Tuesday and Wednesdays, aimed at specific target children who have been highlighted by class teachers would benefit from more structured physical activity during their lunch times. These clubs will also develop the ideas of safe play and rule following to ensure safe interaction during the club as well as the children’s free play. | The coach to assess the children to see an improvement in skills and fitness from the start of the Club to the last session.  Pupil conferencing and feedback collected from children on the impact of specialist coaches and extra clubs on offer to the children. |
| **2023-2024 IMPACT**:  After school and lunchtime clubs are very well attended throughout the academic year. They have been offered to both year 1 and year 2 and uptake and attendance has been high. A wide variety of sports have been on offer and children have enjoyed participating in these, especially specialist coaches on themed weeks. | | | | | | |

Calculation of predicted spending: Actual Spend Academic Year 2023-2024:

Priority 1: £1,200 Priority 1:

Priority 2: £1,000 Priority 2:

Priority 3: £ 900 Priority 3:

Priority 4: £500 Priority 4:

Priority 5: £13,500 Priority 5:

**Grand Total: £17,100 Grand Total: £**